

Discovering the Songs - Your first impressions

Objective:

- **Analyze** and **reflect** on your first impressions of the songs.
- **Identify the main themes** of the songs, based on your observations and the clues you get from the title, cover, and clip.

1. FIRST IMPRESSIONS (BEFORE LISTENING)

A. Write the song title and the artist

Song 1	Song 2:	Song 3
Title:	Title:	Title:
Artist:	Artist:	Artist:

B. First thoughts from the title and artist:

Write down anything that comes to mind when you see the title and artist.

Song 1 :	Song 2 :	Song 3:
My thoughts:	My thoughts:	My thoughts:

2. VISUAL IMPRESSIONS (BEFORE LISTENING)

C. Look at the cover or thumbnail of the YouTube video

For each song, observe the image and write down your thoughts on the **feelings**, **mood**, and any **elements** you can identify.

Song 1: "Castle on the Hill"	Song 2: "Take Me Home, Country Roads"	Song 3: (French song)
Description of cover:	Description of cover:	Description of cover:
How does it make you feel?	How does it make you feel?	How does it make you feel?



3. LISTEN AND REFLECT (DURING LISTENING)

D. Listen to the song with the video

Now, listen to the song while watching the music video (or the official video) and fill in the table below. Focus on **general ideas**, **lyrics**, and **music**.

Song 1: "Castle on the Hill"	Song 2: "Take Me Home, Country Roads"	Song 3: « Je Rentre à la Maison »
General theme of the song:	General theme of the song:	General theme of the song:
Key words or feelings:	Key words or feelings:	Key words or feelings:
Visuals in the video (important scenes):	Visuals in the video (important scenes):	Visuals in the video (important scenes):



E. Complete the following sentences based on the lyrics and video you just saw.

Song 1: "Castle on the Hill"	Song 2: "Take Me Home, Country Roads"	Song 3: « Je Rentre à la Maison »
I think this song is about:	I think this song is about:	I think this song is about:
The singer seems to feel:	The singer seems to feel:	The singer seems to feel:
There is a reference to:	There is a reference to:	There is a reference to:



PART 5 : WHAT DOES HOME MEAN TO YOU?



STEP 1 – THINK & WRITE (Individual)

Take a few minutes to think and write a few sentences in English. Use your own words.

1. What does “home” mean to you? Use at least 5 words to give your definition of « home ».

→

2. Illustrate your home.



Useful phrases:

- To me, home is...
- I think home means...
- Home feels like...
- A house is..., but a home is...

3. What is the difference between « home » and « house » in English ?

→



STEP 2 – SHARE WITH A PARTNER (Pair Work)

Take turns reading your answers.

Ask your partner:

- Do we have similar ideas?
- What is different in our definitions ?



Useful phrases:

- I agree with you because...
- That's interesting, I hadn't thought about that.
- For me, it's more about...

STEP 3 – CLASS DISCUSSION & MIND MAP

With your teacher, create a **class mind map** of all your ideas around the word “**HOME**”.

- Each pair will contribute one or two ideas to add to the map.
- Let’s discover how “*home*” means different things to different people.

HOMEWORK - THINK AT HOME

Write a short paragraph (5–8 lines) about the ideas of home presented in the three songs.

What does home mean to them?