



UNDERSTANDING & CREATING A SONG

1. STRUCTURE OF THE SONG

Song title: _____

Artist: _____

A. Tick the parts you hear and number them in order.

- ☐ Intro
- ☐ Verse 1
- ☐ Chorus / Refrain
- ☐ Verse 2
- ☐ Bridge / Break
- ☐ Chorus again
- ☐ Outro / Ending
- ☐ Other : _____

- Structure of the song (ex: Verse – Chorus – Verse – Chorus – Bridge – Chorus – Outro):

2. WHAT DOES THE SONG EXPRESS?

A. What is the main idea of the song?

- ☐ A place the singer misses
- ☐ A memory from the past
- ☐ A journey or escape
- ☐ A tribute to their roots
- ☐ Other: _____

B. What is the singer's personal vision of "home"?

C. What emotions can you feel in the song? (circle or add your own)

joy – nostalgia – sadness – peace – pride – longing – hope – love – other: _____





D. Are there any cultural references?

(e.g. places, traditions, landscapes, habits, social issues)

3. RHYTHM AND MUSIC

A. How would you describe the rhythm?

☐ Fast ☐ Slow ☐ Regular ☐ Changing

- Does it match the lyrics/emotions?

Yes / No – Because: _____

B. Are there any instrument or sound that stands out?

4. REPETITION AND REFRAINS

A. Is there a chorus (refrain)?

☐ Yes ☐ No

- Which lines are repeated?

Why do you think these lines are repeated?

- ☐ To create emotion
☐ To emphasize the message
☐ To make it catchy
☐ Other: _____





5. RHYME & SOUNDS

A. Find 2 pairs of rhyming words in the lyrics:

1. ___ / _____

2. ___ / _____

B. What is the rhyme pattern in your song ?

- ☐ AABB
- ☐ ABAB
- ☐ Random
- ☐ Not sure

6. COMPARE THE SONGS :

Be ready to present your song and ask questions to your classmates to complete the grid.

ELEMENT	SONG 1	SONG 2	SONG 3
TITLE			
CHORUS	Yes / No – Repeats?	Yes / No – Repeats?	Yes / No – Repeats?
RHYTHM	Fast / Slow / Mixed	Fast / Slow / Mixed	Fast / Slow / Mixed
RHYME PATTERN	AABB / ABAB / None	AABB / ABAB / None	AABB / ABAB / None
EMOTIONS			
VISION OF “HOME”			
CULTURAL ELEMENTS			





7. CREATIVE TASK – WRITE YOUR OWN VERSE

Your mission: Write a **2 to 4 line verse** in English inspired by the theme « *home* ». Use the structure of one of the songs you studied and the vocabulary you discovered to talk about « *home* ».

A. Choose a theme:

- ☐ The place you come from
- ☐ A memory
- ☐ A place where you feel safe
- ☐ A dream place
- ☐ Other: _____

B. Choose your model song :

- ☐ Castle on the Hill
- ☐ Take Me Home, Country Roads
- ☐ French song (in English)

C. Your verse (try to rhyme!):

Line 1: _____

Line 2: _____

Line 3 (optional): _____

Line 4 (optional): _____

Read it aloud! Does it flow like a song?

